

# TRAINING NOTES



State of Maryland

Department of Public Safety and Correctional Services

Martin O'Malley, Governor, Anthony G. Brown, Lt. Governor  
Gary D. Maynard, Secretary

## Maryland Police and Correctional Training Commissions

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*From the Office of the Executive Director*

### THE NEXT LEVEL

In my short time at the Police and Correctional Training Commissions, I have come to realize that its original vision, from a training standpoint, was to create a university-like program for public safety professionals in Maryland. To do that effectively, a wide pool of instructors must be gathered and a course offering format must be developed. While a university structure may not meet all of the needs of our public safety professionals in Maryland, there are many good practices that can be extracted from that model to fit the work of the Commissions.

To that end, my staff has begun a process of evaluation that encompasses every aspect of our operation to include the courses, the scheduling, the registration process, our instructors, and the value and benefit of our programs and publications. Over the next several months, you or your agency may be contacted to assist us by providing comments on courses, contacts for instructors, or comments about some of our publications. Whether the contact is made in person or by a written request, I implore you to provide us

with your candid comments. It is the purpose of the Commissions and my personal goal to provide quality training in public safety topics to all professionals in Maryland. To properly understand your needs, the feedback you provide will be essential. Our contact information is listed on the front page of this publication. Any comments or suggestions you have may be mailed or sent electronically to my agency.

**See the Training Notes  
Survey Questionnaire enclosed  
in this issue.**

This agency has tremendous potential. I want to take it to the next level in its provision of quality training and research support to all of our client agencies. Our ultimate goal is the establishment of a statewide agency that provides useful, relevant, and timely training and assistance to Maryland's public safety communities. I am excited to be able to work with all of you and value your comments and opinions. I thank you for your assistance and will keep you informed as we continue to refine our programs.

### TRAINING, RESEARCH & DEVELOPMENT UNIT

*by Jennifer Beskid, Administrator*

#### Customer Service vs. Common Sense

About a year ago, I wrote an article for this publication about customer service. Since then, I have developed a six-hour course on customer service training entitled *Promoting Positive Interpersonal Communication Skills*.

Why are interpersonal communication skills essential for public safety professionals? Consider that our roles require us to interact with the public. Most often we are not seeing people at a time when they are happy to see a law enforcement or correctional officer (accident scene, domestic violence, victim of a theft, intake officer

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Training Notes September- October 2010 Volume 37, Number 5

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## TRAINING NOTES

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## EXECUTIVE DEVELOPMENT INSTITUTE UPDATE

by: Theresa Satterfield, Administrator

### LEADERSHIP CHALLENGE XX

The 20<sup>th</sup> session of Leadership Challenge began in September with a two-day retreat. There are twenty-two individuals participating in this year's program, and over the next nine months, several exciting new topics as well as some familiar favorites will be explored.

### EXECUTIVE SEMINARS

Several new and repeat one-day leadership/managerial courses have been added and have been well-received. The Executive Development Institute's program schedule appears in Training Notes and is updated as needed. There is a nominal fee for these seminars and space is limited. Notices are mailed to the Executive Officer of each agency and to the Academy Directors approximately 6-8 weeks in advance of the program. **These programs are open to all staff, uniformed and non-uniformed alike, who want to be better leaders and managers.** The 2010/2011 Calendar of Executive Seminars is currently available, and several new topic areas have been added. Check [www.mdle.net](http://www.mdle.net) for more details.

### WORKLOAD ANALYSIS AND RESOURCE ALLOCATION

The next programs are scheduled for Nov. 30-Dec. 1, 2010.

### LEADERSHIP SCHOOL

Multiple classes are scheduled. Please check the Institute's Program listings for specific dates as classes are filling fast.

### WOMEN LEADERS IN PUBLIC SAFETY SERIES

Several additional topics have been added. See the Institute's Program listings.

### TRAFFIC SAFETY SPECIALIST

On Sept. 1, 2010, an awards ceremony and luncheon for Traffic Safety Specialists (TSS) was held at the Public Safety Education and Training Center. 108 individuals were recognized for completing the requirements for TSS I and five for completing the requirements for TSS II. Participants received a Certificate of Successful Completion, a TSS Pin, and an acrylic award commemorating their accomplishment.

### POLEX

Staff has submitted a grant to the Maryland Highway Safety Office for funding of the two-week Penn State Police Leadership Program (POLEX) for Calendar Year 2011. Stay tuned for more information.

at a correctional facility, correctional officer inspecting bags and people during visitation, etc.). As a result, we are criticized by the very people we are charged with protecting. Some complaints include "He/She did not answer my questions," "He/She was rude to me," "I didn't deserve a ticket," "The officer did not need to speak to me like that," etc. Knowing that an officer is susceptible to criticism simply for doing his/her job, it is easy to become cynical and discouraged about interactions with the public. The list below, from the book Four Principles of Interpersonal Communication, written by Donell King and copyrighted in 2000, challenges readers to consider the context we bring to communication when dealing with others.

Psychological Context – This is what the responding officer, you the reader, brings to an interaction. Imagine a certain visitor to an institution who is argumentative and behaves in an unreasonable manner each time he visits. Likely this would have an impact on your attitude towards him as soon as he enters the visitation area. Being unsuccessful in having him banned from visiting only exacerbates those negative feelings.

Relational Context – This refers to the manner in which you "mix" with an individual or individuals at a scene. That mix will be different between an officer and a mother who has been recently robbed and is holding her baby than with a mentally disturbed individual who is threatening to take his/her life.

Situational Context – This refers to the psycho-social "where" you are communicating. An interaction that takes place in a school will differ from one that occurs at a bar.

Environmental Context – This is the physical environment in which you are communicating. Conducting a traffic stop at 11:30 a.m. on I-95 has a different environmental context than investigating an alarm in a dark, isolated industrial area at 2:30 in the morning.

Cultural Context – This refers to all learned rules and behaviors that affect the interaction. If, when responding to an incident at a school, I acknowledge a student before his/her family, the parents may be offended since I failed to acknowledge them first.

All of these factors influence our communication styles. Sometimes, all it takes to change or improve our communication style is to be aware of the factors that influence it. An officer might need to consider the difference in hearing ability between the 30 year old "soccer mom" who has her radio set at a reasonable level and the seventeen year old who has been blasting an MP3 player at top volume in his ears since the age of twelve. When approaching a driver and asking for a driver's license and registration as traffic passes by the

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## CORRECTIONS CONNECTION

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by Jane Sachs, Administrator

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### Gender Staffing Issues in Corrections

There is NO doubt that we have come a long, long way with regard to gender and hiring staff in the field of Corrections. For fear of sounding like a dinosaur, I will refrain from explaining what it was like for women correctional personnel a mere 35 years ago, when our only option was to work with female inmates or alongside a male at all times. However, now that the gender equity questions in hiring have been addressed, we need to be sure we are also fulfilling our training needs in this area.

A multitude of issues must be addressed when one gender oversees another gender in the workplace. Unfortunately, this is necessary because we are dealing with humans. Unless we find a way to staff our jails and prisons with robots, we will have to focus on such issues as gender, ethics, and misconduct. In the meantime, we must continue to rely on good screening and staff training.

The principal concern that demands attention is that of sexual misconduct in cross-gender supervision. It is only natural for those of the opposite sex to be attracted to one another; however, this is a topic that many are uncomfortable with and so often it is not addressed. In my travels and teaching across the State and the country, there is no facility or agency I have encountered that has not dealt with the issue of sexual misconduct in some way. For some facilities in Maryland, the need to do so recurs on a daily basis. It can't be ignored or overlooked, and it is imperative that the profession confronts the problem directly. There are legal as well as ethical and social ramifications to the problem of sexual misconduct; therefore the corrections workplace must have standards and expectations in place from the start. All entry level pre-service programs and academies

should include a session on sexual misconduct. While most of them do, we need to be certain that some of the following concerns are addressed. What does a correctional officer do when he/she is attracted to a prisoner? How is it that an offender develops such a relationship? How have those manipulative behaviors worked on other staff? The time has come to stop being embarrassed about prior incidents and learn from them to avoid future similar problems.

The devastation, embarrassment, morale issues, and legal complications should be enough to persuade us to not only include this training in pre-service and entry level programs but to also address it during all in-service and supervisory training. All staff have supervisors, and it is increasingly important for them to be mindful of any indication that something may be brewing. These relationships take a long time to develop, and good supervision can head off this serious complication before it is too late. Staff must understand the consequences of such behavior, appreciate the devastation that others have suffered as a result of their poor decision-making, and realize that they are in control of the decisions they make.

Other concerns besides sexual misconduct are related to gender issues. These include issues of privacy and professionalism. The Supreme Court has made the ultimate decision regarding cross-gender supervision but that does not mean we can overlook the issue of privacy. There is also the matter of privacy vs. security and the controversy this generates. While there is, as of yet, no clear resolution to this debate, it does beg to be a part of staff training.

The critical message when examining any of these sensitive issues is that the corrections profession must approach them directly. Such matters can be difficult, uncomfortable, and even controversial but they cannot be ignored. Doing so only sweeps them back under that rug that needs to be shaken out and put away.

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## AFFORDABLE LODGING AT THE PUBLIC SAFETY EDUCATION AND TRAINING CENTER



Dormitory style rooms are available Sunday-Thursday nights for personnel attending training at the Public Safety Education and Training Center, including the Firearms and Driver Training Facilities. Both single and double occupancy rooms are available. Each room has a private bath and all are equipped with telephones, televisions, and radio alarm clocks. Wireless Internet access is available in all rooms. The cost is \$20 per bed per night.

For additional information or to make a reservation, contact Joanne Cunningham at 410-875-3402.

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**MARYLAND COMMUNITY CRIME  
PREVENTION INSTITUTE**  
**MCCPI UPDATE**

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by Patricia L. Sill, Administrator

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**CRIME PREVENTION MONTH**

In 1984 the National Crime Prevention Council designated October as Crime Prevention Month. Every year since then, government agencies, civic groups, schools, businesses, and youth organizations have reached out to educate the public, showcase their accomplishments, and explore new partnerships during this special month. October has become the official month for recognizing and celebrating the practice of crime prevention, while promoting awareness of important issues such as victimization, volunteerism, and creating safer, more caring communities. The month-long celebration spotlights successful crime prevention efforts on the local, state, and national levels. The efforts throughout the month generate enthusiasm for prevention so it can grow stronger and become more widespread.

In recognition of this event, the Maryland Police and Correctional Training Commissions, MCCPI, and the Maryland Crime Prevention Association are encouraging state and local law enforcement to participate with interested citizens in special crime prevention activities throughout October. To aid in this effort, a Crime Prevention Month Action Kit has been developed by the National Crime Prevention Council, and *single* copies are available from MCCPI. The theme of this year's kit is ***Circle of Respect***. The kit contains crime prevention information on various topics as well as reproducible brochures. The reproducibles include ***Contract for Responsible Cell Phone Use; Cell Phone Courtesy and Safety; Dealing With Cyberbullying; Tips for Safe Social Networking; Tips on Conflict Management; What To Do About Gangs; Sexual Harassment: Understanding Your Rights; and Teen Dating Violence***.

The calendar pages of the kit address a different topic each month. These include such areas as ***It's All About Respect; Sexual Harassment: It's Society's Problem; Bullying; Managing Children's Conflicts by Encouraging Respect; Sexting; Cyberbullying; and Gangs: What Happens When There's No Respect***; and others.

For more information on National Crime Prevention Month or to receive a copy of the Action Kit, please call the MCCPI Office at 410-875-3425. You may also visit the website of the National Crime Prevention Council at [www.ncpc.org](http://www.ncpc.org) or call them at 202-466-6272.

**RESIDENTIAL CRIME PREVENTION TRAINING PROGRAM**

MCCPI's final *Residential Crime Prevention Training Program* for 2010 took place October 4-7, 2010 at the Public Safety Education and Training Center (PSETC) in Sykesville and was approved for 26 hours of in-service credits. For more information on this program, call Leo French at 410-875-3427.

**CURRENT TRENDS TRAINING PROGRAM**

MCCPI will be offering the sixth of its Current Trends training programs, ***Current Trends VI: What's Happening Now.....*** This training is for sworn law enforcement personnel and will provide an in-depth look at Outlaw Motorcycle Gangs; Street Gang Update; School Security; Security at Large Venues; Gang Intervention and Prevention; Drug Update; and Crime Prevention Update.

The first session was held on September 20-21, 2010 at the PSETC in Sykesville. Information on other dates will be posted on [www.mdle.net](http://www.mdle.net) as they become available. The training has been approved for 12.5 hours of in-service training credits.

For more information, contact Bruce Lohr at 410-875-3422.

**COMMUNITY GANG AWARENESS TRAINING OF TRAINERS**

A two-day Community Gang Awareness Training of Trainers is scheduled for November 3-4, 2010 at the PSETC in Sykesville. Topics to be covered include the following: Why Youth Join Gangs; Gang Identification; History of Gangs; Gang Culture; Recruitment; Consequences of Gang Involvement; How to Recognize Youth Gang Involvement; and How to Prevent Youth Gang Involvement. In addition, a Personal Safety presentation will be given, and the Maryland EXILE Gun Crime Program and RICCO (Racketeer Influenced and Corrupt Organizations Act) will also be explained.

The course is designed for those involved in training individuals in their community or at their places of employment. It is geared toward those whose jobs or day-to-day activities may potentially bring them into contact with gang members, such as law enforcement personnel, health care professionals, counselors, etc.

Contact George Mathews at 410-875-3424 for more information on this program.

Continued from page 5

## MARYLAND CRIME PREVENTION ASSOCIATION (MCPA)

The MCPA is a collaboration of crime prevention practitioners throughout the state. Members include police, sheriffs, correctional and security professionals, business people and community leaders. Its mission is to facilitate the promotion and advancement of crime prevention information and activities in Maryland. The Association is committed to effective and efficient crime prevention programming throughout the state.

In partnership with MCCPI and the Garrett County Sheriff's Office, MCPA offered training on "Crime Impacting Youth and Seniors" on September 30, 2010 at the Oakland Elks Lodge in Garrett County. The training covered Sexual Predators on the Internet, Cyberbullying, and Financial Exploitation of Seniors. Participants received four police in-service credit hours.

Plans are also underway for the MCPA's Annual Conference. This will take place on October 12-15, 2010 at the Paradise Plaza Inn in Ocean City, Maryland. Topics will include Gangs; Gang Intervention; Homeland Security; School Security; Extremist Groups; and Managing Your Environment with Crime Prevention Techniques.

For information on either of these two programs, call Bruce Lohr at 410-875-3422. You may also wish to visit the MCPA website at [www.mdcrimeprevention.org](http://www.mdcrimeprevention.org).

## GOVERNOR'S CRIME PREVENTION AWARDS

Each year, the State of Maryland honors law enforcement agencies, officers, citizens, and programs for their contributions to the furtherance of crime prevention programming in Maryland. MCCPI would like to take the opportunity to highlight some of these efforts in Training Notes. In this issue we feature the **Community Outreach Programs of the Pocomoke City Police Department**.

The **Pocomoke City Community Outreach Programs** had modest beginnings with little support and financing. In the interim, they have grown and developed and are now hosting recognized community events, winning prestigious awards, and maintaining creative and innovative programs. Each of the programs is manned by officers from the Pocomoke City Police Department who volunteer their time and energy to guarantee their success. City employees also participate by giving countless hours to aid in the set-up and preparation as well as the tear-down and clean-up at the end of these events. Some of the sponsored events include the following:

- National Night Out, held the second Tuesday in August, which emphasizes the message that "Crime doesn't live in Pocomoke anymore." This

has included appearances by two nationally recognized recording acts, two DJ's, two radio stations providing live broadcast and local television coverage of the event, a Job Fair, and an evening of fun and community spirit. Pocomoke's National Night Out event has received recognition from the sponsoring program, the National Association of Town Watch. This event was started in 1996 with a Community Walk through the Streets of Pocomoke with only 16 candles and a short candle light vigil. In 2008, over 750 people participated, and Pocomoke City was awarded and ranked as 22<sup>nd</sup> in the nation in participation by cities with a population under 10,000.

- Back to School Picnic, which is Chief J.D. Ervin's favorite event. This was started in 1995 when the Chief was asked to sponsor one child by providing necessary school materials. In 2008 the Pocomoke Police sponsored its 13<sup>th</sup> Annual Back to School Picnic, feeding over 300 families and providing, at no cost, every possible school supply needed to children attending the Pocomoke elementary, middle, and high schools.
- Halloween Trick or Treat Night, where bags of candy are provided for the children. These are distributed by officers who also provide High Visibility Patrol for the children as well as giving them safety talks.
- Thanksgiving, where a Thanksgiving lunch with all the trimmings is purchased for all students at Pocomoke elementary and middle schools.
- Police-Santa Christmas Party, where Police dress as Santa and distribute wrapped gifts. Over 350 children have received over 700 toys, donated by local businesses and churches.
- Annual Easter Egg Hunt and Family Picnic, where food, candy, and prizes are provided at no cost to over 200 children.

The formula for the **Pocomoke City Community Outreach Programs** is a simple one: Provide children with the resources and experiences to choose a healthy, positive lifestyle as demonstrated by the mentors and police officers. Juvenile crime has dropped, and positive role models have been provided for the future leaders, the children.

For more information on the **Community Outreach Programs** of Pocomoke City, contact the Pocomoke City Police Department at 410-957-1600.

The Institute hopes to feature other awards recipients in future editions of Training Notes. If you are interested in learning more about their accomplishments, or learning more about the Governor's Crime Prevention Awards Program, call the MCCPI Office at 410-875-3425.

The 2010 recipients of the Governor's Crime Prevention Awards will be announced in the next issue of Training Notes.

## LEGAL NOTES

by Daniel J. Roe, Assistant Attorney General,  
Maryland Police and Correctional Training Commissions

### MARYLAND

#### **4<sup>th</sup> Amendment—When does a consensual police encounter with a civilian become an unwarranted seizure?**

##### **Facts:**

On July 17, 2008, a Montgomery County Police Officer, “Officer Chindblom,” received an anonymous complaint about the flickering of a lighter in a stopped vehicle with unknown occupants. Officer Chindblom approached the vehicle in his marked police vehicle and shined his cruiser’s spotlight into the passenger compartment of the car. Officer Chindblom noticed the driver bend over, apparently placing something under his seat. He exited his vehicle and radioed for backup. He approached the sedan while a second Officer, “Officer Shannon,” arrived and stood to the rear of the sedan’s passenger side to keep close observation. Neither police vehicle blocked the sedan.

The car had four passengers who were questioned and who stated that there was nothing illegal in the car. They were simply smoking cigarettes and talking. Officer Chindblom did not detect either the odor of any illegal substances or any illicit paraphernalia and ran a license and warrant check for the driver from his radio without returning to his vehicle. Office Chindblom testified that he could not guess how long it took to get an answer back, but acknowledged that it “usually takes a while to get a return back.” Officer Chindblom continued questioning all of the occupants, did not return the license to the driver, *even after it came back clean*, and informed them he was requesting a canine unit to search for narcotics. At this point, four to five minutes had passed and it had been seven minutes since the initial encounter.

The driver had initially rejected Officer Chindblom’s request to search the car but when the Officer renewed the request, he agreed. The driver was asked to step from the vehicle and to stand on the side of it while Officer Chindblom performed a pat down for weapons. The pat down produced green flakes on his shoes and legs that the Officer believed was marijuana. The alleged narcotic prompted Officer Chindblom to return to the vehicle and from outside the open driver’s door, he stated that he observed the handle of a silver semi-automatic handgun which was under the driver’s seat. At that point, all of the occupants were arrested and a search of the vehicle revealed a second handgun under the driver’s seat and seven to eight rounds of ammunition for various weapons that were found in the front passenger door.

Calvin King “King,” a passenger in the sedan, was convicted on three charges arising out of his possession of a handgun and ammunition in the Circuit Court for Montgomery County. King filed an appeal to the Court of Special Appeals (CSA) stating that the Circuit Court should have granted his motion to suppress the evidence based on the warrantless seizure of the handgun and ammunition that were the fruits of an unreasonable seizure of his person.

#### **Issue: Were King’s Fourth Amendment rights violated prior to the discovery of any incriminating evidence?**

Three types of police-citizen encounters are recognized under Maryland jurisprudence: 1) arrest, the most intrusive encounter, requires probable cause to believe a person has committed or is committing a crime; 2) a *Terry Stop*, is an investigatory stop or detention that must be supported by reasonable suspicion that a person has committed or is about to commit a crime and permits an officer to stop and briefly detain an individual but it is limited in duration and purpose and can only last as long as it takes a police officer to confirm or to dispel his suspicions; and 3) a consensual encounter, which involves no restraint of liberty and elicits an individual’s voluntary cooperation with non-coercive police contact. In this instance, the encounter does not need to be supported by any suspicion because an individual is free to leave at any time during such an encounter, and the Fourth Amendment is not implicated since an individual is not considered to have been ‘seized’ within the meaning of the Fourth Amendment. *Swift v. State*, 393 Md. 139, 150-151, 899 A.2d 867, 873-874 2006.

In determining whether the instant case presented an illegal seizure, we must consult the current test used by the United States Supreme Court. In *United States v. Mendendall*, 446 U.S. [544,] 554, 100 S.Ct. [1870,] 1877 [(1980)], the court defined the test stating, “The test to determine whether a particular encounter constitutes a seizure, or whether the encounter was simply a ‘consensual’ non-constitutional event is whether a reasonable person would have felt free to leave.”

In applying that test to this case, Officer Chindblom stated that he approached the sedan to investigate the complaint regarding the flickering of a lighter in a vehicle in an unlit portion of a roadway after midnight. **But the purpose of that initial encounter had been satisfied before any handgun was observed.** Officer Chindblom further testified that he had taken the driver’s license to run a warrant check but had not returned it by the time of the initial observation of the handgun, even though the check revealed no basis for detaining the driver. Moreover, Officer Chindblom stated that he told the sedan’s occupants that he would send for a canine unit with “the unspoken corollary to that statement being that the occupants should not leave until the dog search had been conducted.” Clearly, under these circumstances, a reasonable person would not have felt free to leave. Thus, the encounter under the present

*Continued on the next page*

set of facts, at least by that point, became a seizure, and the Fourth Amendment was implicated.

We have to ask was the seizure reasonable? Since there was no reasonable articulable suspicion that the occupants of the car were engaged in criminal activity, the answer is No. The facts clearly showed that: i) after conducting visual searches of the car by search light and flashlight, Officer Chindblom saw no signs of criminal activity; ii) discussions with the four occupants revealed nothing constituting articulable suspicion of criminal activity; iii) Officer Chindblom did not smell any odor of illicit drugs; iv) Officer Chindblom did not observe any drug paraphernalia or, prior to the seizures of the car's passengers, any weapons; v) a license check did not return anything unusual; and vi) continued multiple questioning produced multiple assertions that the occupants were not engaged in illegal activity.

In Sum, the police-citizen interaction changed from a legal encounter into a second "stop" that was not justified by reasonable articulable suspicion. The Fourth Amendment violation occurred before the driver exited the car and the discovery of the gun. The CSA ruled that the Circuit Court improperly denied the appellant's motion to suppress the evidence and reversed and remanded the case.

"\*" *State v. King*, \_\_\_\_ Md.App. \_\_\_\_ (2010) (2010 WL2674411).

### **When can a police officer lawfully arrest a citizen for failing to obey a verbal order?**

#### **Facts:**

On July 4, 2007, Frederick County Police Officer "Officer Stanley" was working patrol when he came upon Andre Arthur "Arthur" at about 11:40 or 11:45 pm who had a newspaper in his hand. When Officer Stanley drove past Arthur he heard the thump of an item hit his vehicle and noticed that Arthur was no longer holding the newspaper. Officer Stanley exited his vehicle to speak to Arthur who responded by yelling obscenities at the officer such as "you get the fuck away from me" and "leave me the fuck alone." When Officer Stanley told him to settle down and that he needed to talk to him, he noticed several people standing outside a tavern looking toward them instead of going about their business. When Arthur continued his verbal tirade, Officer Stanley stated that, "people began to look my way and it was at that time I told him to lower his voice, to settle down, and he continued to refuse. He was trying to leave from me and I told him that he was under arrest."

When Officer Stanley placed his hands on Arthur's shirt he tried to pull away from him in a jerking and yanking motion which prompted the Officer to call for backup to make the arrest. Backup Officers Wharton and Cirko arrived and all three officers tried to handcuff Arthur who was trying to kick and pull. The backup officers

stated that the crowd was getting closer and closer to Arthur and Officer Stanley and that one of the members of the crowd was approaching them. Officer Cirko stated that the first thing he did was to try to get the man who was approaching them to step back so that Arthur could be handcuffed and arrested. Arthur was eventually handcuffed and arrested but Officer Stanley suffered a sprained ankle.

Arthur contended on appeal that the trial court failed to instruct the jury to the legal principle that a person is privileged to offer reasonable resistance to an unlawful warrantless arrest. The State countered that Officer Stanley had probable cause to arrest Arthur. The Court agreed with neither party on the premise that from the testimony of Arthur's witnesses, the jury could have concluded that there was no reason to arrest him and if the jury found that Officer Stanley had no reason to arrest him, then they were required to find him not guilty of resisting arrest. The court gave the jury Maryland Criminal Pattern Jury Instructions 4:27.1:

Defendant was charged with resisting a warrantless arrest and that in order to convict the Defendant of this offense, the State must prove each of the following elements: That a law enforcement officer attempted to arrest the Defendant; that the Defendant knew that a law enforcement officer was attempting to arrest him; *that the officer had reasonable grounds to believe that the Defendant had committed a crime* and that the Defendant refused to submit to the arrest and resisted the arrest by force which they felt adequately covered the concept that the arrest must be lawful.

Therefore, the issue centers on the fact that to convict Arthur of resisting arrest, the State was required to prove that the arrest was lawful. In Maryland, disturbing the public peace and disorderly conduct are prohibited and Maryland Code (2002), § 10-210 of the Criminal Law Article states in part: (2) A person may not willfully act in a disorderly manner that disturbs the public peace, (3) A person may not willfully fail to obey a reasonable and lawful order that a law enforcement officer makes to prevent a disturbance to the public peace, and (5) A person from any location may not, by making an unreasonably loud noise, willfully disturb the peace of another: (i) on the other's land or premises; (ii) in a public place; or (iii) on a public conveyance.

Arthur argues that his speech was constitutionally protected and that he was improperly arrested for making comments that Officer Stanley did not appreciate. The Court agreed that Arthur's speech was protected but ruled from the testimony presented that Officer Stanley arrested Arthur based on the volume of his speech rather than the content. The Court noted that the facts showed that Arthur was told to lower his voice and refused which alerted other people outside of the doors of a nearby tavern to watch them and that the

*Continued on the next page*

## LEGAL NOTES

incident occurred late at night in a partly residential neighborhood.

The Court found that individuals in their homes who were in close proximity to the altercation were entitled to be free from unreasonably loud noise; a rational jury could find that Officer Stanley's order to lower his voice was based on the volume of Arthur's voice; that a jury could find the Officer's order was reasonable and intended to prevent a disturbance to the public peace and that Arthur disobeyed it. The Court then held that, because Officer Stanley had a right to arrest Arthur for committing the offense in his presence, the jury could find that he resisted a lawful arrest and, therefore, was guilty of the offense of resisting arrest.

*Arthur v. State*, 193 Md.App. 446, 997 A.2d 899 (2010).

“\*”denotes that only the Westlaw citation is currently available.

*Use due care in relying on any case summary, and do so only in consultation with applicable federal, State and local laws, and agency policy and procedure. These summaries do no substitute for the advice of legal counsel.*

Continued from page 3

driver's open window, the officer should consider that the teen is not being uncooperative; rather the officer should repeat the request in a louder, slower, and clearer tone. If, however, the officer already has a psychological context for what the teen is going to be like, effective communication has stopped before it even had a chance to begin.

When dealing with the public, an officer may benefit from taking some time to size up the entire situation by considering each of the five contexts described in this article. Doing so may help to set the tone for a more positive interaction. It's always possible, however, that the officer may see nothing wrong with his communication style.

In other news, this year's mandated rape and sexual offense training, required for all law enforcement personnel, has been completed. To obtain a copy of [The Application and Enforcement of Criminal Law Concerning Rape and Sexual Offenses CD](#) and the accompanying manual, please call Jeannette Marxen at 410-875-3515 or email a request to her at [jmarxen@dpsc.state.md.us](mailto:jmarxen@dpsc.state.md.us).

## FOUNDATIONS OF LEADERSHIP

For 2011, the Executive Development Institute introduces ***Foundations of Leadership***, an exciting new leadership development program designed especially for Public Safety administrators and managers at the rank of First-Line Administrator or above. The program offers a challenging professional development experience based on leadership principles and best practices essential for meeting organizational challenges in the 21st century.

Based on a Collaborative Learning Model, participants work together in small teams throughout the program, discussing critical leadership issues, conducting research, engaging in classroom exercises and self assessment activities, creating a capstone presentation for their peers, and identifying practical solutions to real-world challenges through simulations, case studies, and on-the-job assignments.

The program commences on January 25-28, 2011 with the initial four-day module, ***Leadership from the Inside Out***. This sequence of full-day workshops focuses on the personal attributes, beliefs, practices, and relationship capacities of the leader, with a special concentration on self-awareness and self-assessment.

The program continues April 12-15, 2011, with another four-day module, ***Core Leadership and Management Skills***. This sequence will focus on communication skills, personal influence, team building, and problem solving.

The program's final module, ***Advanced Leadership and Management Skills***, will run from August 17-December 14, 2011. During this module, classes will meet monthly and address issues such as knowledge management, strategic thinking and planning, fostering innovation, leading change, and performance management.

All training sessions will be held at the Public Safety Education and Training Center in Sykesville. The ***Foundations of Leadership*** program is limited to a total of 25 participants, and applicants must be recommended by their supervisors.

More information will be forthcoming on [MDLE.NET](#) in late October.



## VIDEO-CONFERENCING

We want to remind you about the availability of video-based teleconferencing at the Public Safety Education and Training Center.

We have equipped one of our conference rooms with a state-of-the-art video conferencing system.



This system will allow you to:

- have live, real-time, face-to-face conversations with persons at up to three separate locations;
- record your meeting on VHS tape;
- view documents, displays, and other materials; and
- scan the conference room 180° to bring attendees on-camera.

Video-based teleconferencing can be set up with any user who has an ISDN connection. MPCTC is able to bring these services to you at NO COST other than our costs for the actual line time of your teleconference.

If you or your staff would be interested in a free demonstration of these resources, please contact: Chris Esser, Electronics Technician, at 410-875-3550 or Joanne Cunningham, Registrar, at 410-875-3402.

## MPCTC FIREARMS TRAINING FACILITY

7320 Slacks Road, Sykesville, MD 21784-5893  
410-552-6300 Facsimile 410-552-4615

Please note: Due to the new Police Firearms Regulations, Police-only Program Approval forms have been changed. They will be available on the website for your convenience. Click on [www.mdle.net](http://www.mdle.net), go to Training Programs, and click "Forms," and it will take you to another screen. Scroll down to form needed.

**FIREARMS INSTRUCTOR SCHOOL P15048**  
**Fee: \$265.00--Client Agencies/\$290.00--Non-Client Agencies**  
**Two-week** basic course certifies student to meet minimum MPCTC Standards. This school will fill quickly. Call 410-552-6300.  
**October 18-29, 2010**  
**December 6-17, 2010**

**RIFLE SCHOOL (Type 3) P14734**  
**Fee: \$150.00--Client Agencies/\$180.00--Non-Client Agencies**

This is a **one week** program for law enforcement and correctional officers that is designed to instruct the officer in the basic rifle and meets MPCTC minimum standards. Students are required to bring a M16/AR-15 rifle equipped with iron sights and a military web sling with a metal keeper for length adjustment, 700 rounds of .223 Remington rifle and 100 rounds of handgun duty ammo, duty belt with holster, and a service pistol. Contact Steve Kuhn 410-552-6300 for details. Class is limited to 8 students.  
**November 15-19, 2010**



### LiveScan Fingerprinting Services at the PSETC

The Police and Correctional Training Commissions (PCTC) continues to offer LiveScan fingerprinting services to Maryland public safety agencies and to State agencies for employment purposes. Criminal record checks for State employment applicants and for public safety personnel are available at no charge to the requesting agency.

Advance notice is preferred so that we may assure speedy processing of applicants. Please call 410-875-3403 prior to coming. PCTC is providing this service as a part of our continuing commitment to serve the public safety community and the citizens of Maryland.



Have you developed helpful techniques for managing your training requirements?

Do you have any tips or tricks of the trade that make your duties easier?

Would you like to share your knowledge and experience with Training Notes readers all over the state?

Training Notes invites articles from our readers that demonstrate novel solutions to problems that are common to all training managers. Please take a few minutes to share your creativity and hard-earned wisdom with others in this feature of our publication.

Send your article to Helen Mashbaum at [HRMashbaum@dpscs.state.md.us](mailto:HRMashbaum@dpscs.state.md.us).

**EXECUTIVE DEVELOPMENT INSTITUTE PROGRAMS**

**July 2010- June 2011**

**LEADERSHIP SCHOOL (3 Days) - \$210.00**

October	05-07, 2010	Sykesville	August	09-11, 2011	Sykesville
November	16-18, 2010	Sykesville	October	04-06, 2011	Sykesville
April	05-07, 2011	Sykesville	November	01-03, 2011	Sykesville
June	07-09, 2011	Sykesville			

**POLICE PATROL ALLOCATION AND WORKLOAD ANALYSIS (2 Days) - \$275.00 (Calculators needed)**

November 30-December 1, 2010 Sykesville

**MANAGING THE MARGINAL PERFORMER (2 Days) - \$140.00**

March 09-10, 2011 Sykesville

**INTERVIEW AND INTERROGATION (2 Days) - \$100.00 (Mandated)/\$150.00 (Non-Mandated)**

October 18-19, 2010 Sykesville

**WOMEN LEADERS IN PUBLIC SAFETY SERIES (1 DAY) - Sykesville**

**\$50.00 (Mandated)/\$75.00 (Non-Mandated)**

Leadership & Management Skills for Women June 3, 2011

**EXECUTIVE SEMINARS (1 DAY) - \$50.00 (Mandated)/\$75.00 (Non-Mandated)**

Transitioning from an Officer to a Supervisor	Oct	14, 2010	Baltimore
Supervisory Liabilities	Oct	29, 2010	Baltimore
Performance Evaluation	Nov	05, 2010	Baltimore
Strengthening Your Supervisory Skills	Nov	12, 2010	Sykesville
Preventing Racial Profiling by Public Safety Professionals	Nov	18, 2010	Baltimore
Managing Conflict in the Workplace	Dec	02, 2010	Baltimore
When Leaders are Forced to Manage	Dec	10, 2010	Baltimore
Strategic Planning	Jan	13, 2011	Baltimore
Supervisor's Role in Critical Incidents	Jan	21, 2011	Baltimore
Dealing with Difficult Employees	Jan	28, 2011	Sykesville
Conducting Internal Investigations - Law Enforcement	Feb	17, 2011	Baltimore
Preparing to Assume a Management Position	Feb	25, 2011	Sykesville
Adjudication of Misconduct Cases - Law Enforcement	Mar	10, 2011	Baltimore
Managing Multiple Priorities	Mar	18, 2011	Sykesville
Documentation and Discipline	Mar	24, 2011	Baltimore
Goal Setting for Managers: An Introduction	Apr	01, 2011	Sykesville
Workplace Violence	Apr	08, 2011	Baltimore
When Leaders are Forced to Manage	May	06, 2011	Baltimore
Effective Leadership	May	13, 2011	Sykesville
Internal Investigations - Correctional Officers	May	20, 2011	Baltimore
Crisis Management and Response	Jun	02, 2011	Baltimore
Multicultural Sensitivity	Jun	10, 2011	Baltimore

**Please note: There is a charge for all of the above programs. Additional information including exact location and directions will be provided upon confirmation. All payments must be made a week prior to class. For additional information, contact Ms. Terry Satterfield at 410-875-3574. On-line registration is now available on [www.mdle.net](http://www.mdle.net).**



# APPROVED TRAINING - POLICE

TRAINING PROGRAMS APPROVED BY THE POLICE AND CORRECTIONAL TRAINING COMMISSIONS

“Approval Number” indicates that the program meets the criteria established by the Police Training Commission or the Correctional Training Commission for a mandated course of instruction or in-service training. An approved course number may be used by an agency other than the listed agency if the content and testing strategies are the same and the instruction is provided by a PCTC certified or approved instructor. The accuracy and correctness of the instructional content is the responsibility of the instructor and/or the sponsoring agency and not that of the Police and Correctional Training Commissions.

AGENCY	PROG. APPR#	Course Title	TYPE	HOURS	APPROVED	EXPIRES
Baltimore City Police Academy	P17518	Entrance Level - Baltimore City Police Academy	Entry Level	1354.50	7/13/2010	7/13/2011
Baltimore City Police	P17509	Baltimore Police Department Sergeants Leadership T	Inservice	18.00	7/07/2010	7/07/2013
Baltimore City Police	P17510	Baltimore Police Department Sergeants Leadership T	Supervisor	62.00	7/07/2010	7/07/2013
Baltimore County Police Training Acad.	P17516	Entrance Level - Baltimore County Police Academy	Entry Level	1024.00	6/19/2010	6/19/2011
Baltimore County Police	P17919	Basic SWAT School	Inservice	120.00	7/16/2010	7/16/2013
Bel Air Police	P17491	The Leadership School	Inservice	21.00	6/22/2010	6/22/2013
Caroline County Detention Center	P17497	Internal Affairs	Inservice	24.00	6/25/2010	6/25/2013
Cecil County Sheriff	P17517	Responding to Sexual Violence	Inservice	6.00	7/13/2010	7/13/2013
Cumberland Police	P17499	Inside the Mind of a Teenage Killer	Inservice	3.00	6/29/2010	6/29/2013
Cumberland Police	P17500	Juvenile Crime/Gangs	Inservice	3.00	6/29/2010	6/29/2013
Denton Police	P17493	LAP-In-Service	Inservice	2.00	6/22/2010	6/22/2013
Harford County Sheriff	P17498	Basic Police Instructor School	Inservice	33.00	6/29/2010	6/29/2013
Howard County Police	P17486	Sex Crimes Update	Inservice	1.50	6/22/2010	6/22/2013
Maryland Crime Victim's Resource Center	P17526	Your Duty to Crime Victims: Know the Right, Do the	Inservice	1.50	7/20/2010	7/20/2013
Maryland State Police	P17511	5-Day Trooper Recertification Program	Inservice	35.00	7/07/2010	7/07/2013
Maryland State Police	P17512	Street Investigation of Vehicle Theft	Inservice	14.00	7/07/2010	7/07/2013
Maryland Transportation Auth. Police	P17501	Conducting Administrative Investigations-Internal	Inservice	4.00	6/29/2010	6/29/2013
MD Police & Corr. Training Commissions	P17495	Aegis Mark 63 Trident Train-the-Trainer	Inservice	7.00	6/21/2010	6/21/2013
MD Police & Corr. Training Commissions	P17487	Challenging Written Communication Skills for Leade	Inservice	6.00	6/22/2010	6/22/2013
MD Police & Corr. Training Commissions	P17494	Child First/Finding Words	Inservice	35.00	6/23/2010	6/23/2013
MD Police & Corr. Training Commissions	P17514	Law Enforcement Protective Measures - PER-264	Inservice	8.00	7/08/2010	7/08/2013
MD Police & Corr. Training Commissions	P17490	Lesson Plan Development - A Review	Inservice	7.00	6/22/2010	6/22/2013
MD Police & Corr. Training Commissions	P17505	Offsite Supervision - What to Do When You Don't Se	Inservice	6.00	6/30/2010	6/30/2013
MNCPP - Montgomery County Division	P17496	Supervisory Leadership Liabilities Course	Inservice	8.00	6/25/2010	6/25/2013
Ocean Pines Police	P17506	Elder Abuse Training	Inservice	16.00	6/30/2010	6/30/2013
Peninsula Mental Health Services	P17507	Advancements in Safeguarding Law Enforcement Follo	Inservice	6.00	6/30/2010	6/30/2013
Police Training Services	P17513	Interviews, Body Language & Eye Accessing Techniqu	Inservice	8.00	7/08/2010	7/08/2013
Prince George's County Police	P17489	Police Mountain Bike Patrol	Inservice	40.00	6/22/2010	6/22/2013
Somerset County Sheriff	P17520	Simunition Training/Dynamic Room Entry	Inservice	8.00	7/19/2010	7/19/2013
Somerset County Sheriff	P17519	Simunition Training/Force on Force	Inservice	8.00	7/19/2010	7/19/2013
Southern Maryland Criminal Justice Acad.	P17492	Entrance Level - SMCJA	Entry Level	1027.50	6/22/2010	6/22/2011
Southern Maryland Criminal Justice Acad.	P17485	Law Enforcement Officers Flying Armed	Inservice	2.00	6/16/2010	6/16/2013
Thurmont Police	P17508	RADAR Operator Certification	Inservice	8.00	7/01/2010	7/01/2013
University of MD College Park Police	P17504	2010 In-Service Training	Inservice	16.00	6/30/2010	6/30/2013
Washington Metro Transit Academy	P17503	Comparative Compliance - Washington Metro	Entry Level	280.00	6/29/2010	6/29/2011
Washington Metro Transit Police	P17515	MTPD-In-Service Refresher Course Day 2	Inservice	10.00	7/12/2010	7/12/2013
Westminster Police	P17523	Bloodborne Pathogens	Inservice	1.00	7/19/2010	7/19/2013
Westminster Police	P17521	Criminal/Traffic Law Update	Inservice	2.00	7/19/2010	7/19/2013
Westminster Police	P17525	Gang Review	Inservice	1.00	7/19/2010	7/19/2013
Westminster Police	P17522	Hazardous Materials	Inservice	1.00	7/19/2010	7/19/2013
Westminster Police	P17524	OC Recertification	Inservice	2.00	7/19/2010	7/19/2013



# APPROVED TRAINING - CORRECTIONS

TRAINING PROGRAMS APPROVED BY THE POLICE AND CORRECTIONAL TRAINING COMMISSIONS

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AGENCY	PROG.	APPR# Course Title	TYPE	HOURS	APPROVED	EXPIRES
Anne Arundel County Dept. of Det. Fac.	C11101	Case Mngmt Trng/Phase 1/Supervisors	Inservice	6.75	7/23/2010	7/23/2013
Anne Arundel County Dept. of Det. Fac.	C11102	Case Mngmt/Phase 1/Case Mngrs	Inservice	6.75	7/23/2010	7/23/2013
Caroline County Detention Center	C11126	Bloodborne Pathogens	Inservice	2.00	7/23/2010	7/23/2013
Carroll County Detention Center	C11104	Dealing with Inmate Hunger Strikes	Inservice	2.00	7/23/2010	7/23/2013
Cecil County Detention Center	C11130	Bloodborne Pathogens	Inservice	2.00	7/27/2010	7/27/2013
Cecil County Detention Center	C11129	Crime Scene Recognition and Preservation	Inservice	2.00	7/27/2010	7/27/2013
Cecil County Detention Center	C11164	First Aid & CPR	Inservice	4.00	7/23/2010	7/23/2013
Cecil County Detention Center	C11128	Hostage Survival	Inservice	2.00	7/27/2010	7/27/2013
Cecil County Detention Center	C11131	Interview and Interrogation	Inservice	2.00	7/27/2010	7/27/2013
Cecil County Detention Center	C11127	Report Writing	N/A	4.00	7/27/2010	7/27/2013
DPSCS Professional Development & Training	C11075	CELTP 11-02	Entry Level	194.00	7/23/2010	7/23/2013
DPSCS Professional Development & Training	C11076	CELTP 11-02/14 day	Entry Level	105.00	7/26/2010	7/26/2013
DPSCS Professional Development & Training	C11077	CELTP 11-03	Entry Level	194.00	7/23/2010	7/23/2013
DPSCS Professional Development & Training	C11078	CELTP/14 day	Entry Level	105.00	7/23/2010	7/23/2013
DPSCS Professional Development & Training	C11100	Sexual Harassment/EEO Topics	Inservice	6.00	7/14/2010	7/14/2013
Hagerstown Regional Correctional Academy	C11162	Entrance Level	Entry Level	194.00	8/12/2010	8/12/2013
Hagerstown Regional Correctional Academy	C11163	Entry Level	Entry Level	105.00	8/12/2010	8/12/2013
LocalGovU	C11135	Understanding Hostage Incidents	Inservice	1.00	8/04/2010	8/04/2013
Maryland Dept. of Juvenile Services	C11083	Basics of Gender Responsive Svcs Mod 1	Inservice	15.00	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11081	Behavior Management	Inservice	7.00	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11106	Behavior Management/Facility Specific	Inservice	4.00	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11082	Behavior Observation and Recording	Inservice	7.50	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11095	Community Resources	Inservice	3.50	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11098	DJS ELT/YS & RA Program	Entry Level	210.00	7/12/2010	7/12/2013
Maryland Dept. of Juvenile Services	C11096	DJS-ELT/CMS	Entry Level	203.00	7/12/2010	7/12/2013
Maryland Dept. of Juvenile Services	C11097	DJS-ELT/SS	Entry Level	156.00	7/12/2010	7/12/2013
Maryland Dept. of Juvenile Services	C11105	DJS/ELT	Entry Level	86.50	7/06/2010	7/06/2013
Maryland Dept. of Juvenile Services	C11089	Fair Square & Legal/Fair Practices & EEO	Inservice	3.00	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11088	Fire Safety Training	Inservice	2.00	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11094	Intro to Program Evaluation	Inservice	3.00	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11080	Juvenile Mental Health Issues	Inservice	7.50	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11079	Leadership in Youth Corrections	Inservice	4.00	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11086	Program App/Enhanced Trng - Mod IV	Inservice	15.00	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11092	Recognizing & Rptng Child Abuse/Neglect	Inservice	4.00	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11087	Safety and Security Course	Inservice	22.50	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11093	SASSI	Inservice	6.00	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11085	Somatic & Mental Hlth of Girls- Mod II	Inservice	22.50	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11084	Strategies for Sustaining/Imm Trng Mod II	Inservice	22.50	7/23/2010	7/23/2013
Maryland Dept. of Juvenile Services	C11167	Survive Outside: Blood Lines Video Discussion Group	Inservice	7.00	8/12/2010	8/12/2013
Maryland Dept. of Juvenile Services	C11166	Survive Outside: HIV Risk Reduction Counseling	Inservice	7.00	8/12/2010	8/12/2013
Maryland Dept. of Juvenile Services	C11165	Survive Outside: Making Proud Choices	Inservice	14.00	8/12/2010	8/12/2013
Maryland Division of Parole & Probation	C11074	Airborne & Bloodborne T4T	Inservice	6.00	7/20/2010	7/20/2013
Maryland Division of Parole & Probation	C11103	DDMP Monitoring Policy Overview	Inservice	18.00	7/23/2010	7/23/2013
Maryland Division of Parole & Probation	C11099	Interstate Compact Procedures	Inservice	6.00	7/23/2010	7/23/2013
Montgomery County Detention Center	C11122	MRT Refresher Training	Inservice	8.00	8/04/2010	8/04/2013
Montgomery County Detention Center	C11073	PREA	Inservice	2.00	7/06/2010	7/06/2013
NEXT	C11143	Essential Writing Skills (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11107	Admin Meds by Different Routes (Juv)	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11133	Admission to Detention (Juv)	Inservice	3.00	8/05/2010	8/05/2013
NEXT	C11161	Admission to Residential & Correctional Facilities	Inservice	2.00	8/04/2010	8/04/2013
NEXT	C11137	Adolescent Behavior Management (juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11139	Asthma in Juveniles (juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11108	Changing Offender Behavior-What Works	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11109	Changing Offender Behavior: Risk Assessment (Juv)	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11132	Changing Offender Behavior: Chng Attds & Thnkg	Inservice	2.00	8/05/2010	8/05/2013
NEXT	C11138	Changing Offender Behavior: Prom Targts/Change	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11140	Child Abuse: Recog, Rptng & Prevention (juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11141	Decision Making for Supervisors (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11144	Effective Communication in Reports, Forms & Logs	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11142	Effective Verbal & Non-Verbal Communications (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11110	Escapes (Juv)	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11145	Gang Awareness (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11146	General Healthcare Assessment & Documentation	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11111	Hostage Situations (Juv)	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11158	Infection Control: Skin Infections (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11147	Information Security Awareness Training (Juv)	Inservice	1.00	8/04/2010	8/04/2013



# APPROVED TRAINING - CORRECTIONS

TRAINING PROGRAMS APPROVED BY THE POLICE AND CORRECTIONAL TRAINING COMMISSIONS

“Approval Number” indicates that the program meets the criteria established by the Police Training Commission or the Correctional Training Commission for a mandated course of instruction or in-service training. An approved course number may be used by an agency other than the listed agency if the content and testing strategies are the same and the instruction is provided by a PCTC certified or approved instructor. The accuracy and correctness of the instructional content is the responsibility of the instructor and/or the sponsoring agency and not that of the Police and Correctional Training Commissions.

AGENCY	PROG.	APPR# Course Title	TYPE	HOURS	APPROVED	EXPIRES
NEXT	C11148	Leadership Styles (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11157	Medication Records, Orders & Documentation (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11159	Mental Health Issues in Juvenile Facilities (Juv)	Inservice	3.00	8/04/2010	8/04/2013
NEXT	C11112	Officer Survival (Juv)	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11113	Principles of Medication Admin (Juv)	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11114	Professional & Appropriate Staff Conduct: Sexual	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11115	Professional Interaction w/the Public (Juv)	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11149	Promoting Professional & Appropriate Staff Conduct	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11160	Protective Action Response 1-Policy/Liability	Inservice	2.00	8/04/2010	8/04/2013
NEXT	C11136	Release from Detention (Juv)	Inservice	2.00	8/04/2010	8/04/2013
NEXT	C11150	Release, Transfer and Discharge (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11151	Rep. DJJ in an Ethical & Prof Manner (Juv)	Inservice	1.50	8/04/2010	8/04/2013
NEXT	C11152	Riots and Disturbances (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11153	Safety (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11156	Signs & Symptoms of Mental Disabilities	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11120	Substance Abuse Treatment (Juv)	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11121	Suicide Prevention	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11119	Terms, Abbreviations & Interpretation of Prescript	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11154	The Law and Detained Juveniles (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11116	The Unit Log (Juv)	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11155	Transportation (Juv)	Inservice	1.00	8/04/2010	8/04/2013
NEXT	C11117	Universal Precautions: Soaks, Sitz baths, Top Meds	Inservice	0.50	8/02/2010	8/02/2013
NEXT	C11118	Vital Signs & Changing Health Conditions	Inservice	0.50	8/02/2010	8/02/2013
Southern Maryland Criminal Justice Acad.	C11134	SMJCA/Entry Level Program	Entry Level	375.00	8/04/2010	8/04/2013
Western Correctional Training Academy	C11123	WCI - CELTP	Entry Level	194.00	7/20/2010	7/20/2013
Western Correctional Training Academy	C11124	WCI - CELTP/ISS	Entry Level	105.00	7/20/2010	7/20/2013

**TRAINING**  
**NOTES**



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Police and Correctional Training Commissions  
6852 4th Street  
Sykesville, Maryland 21784-7433

## Training Notes Survey Questionnaire, September-October 2010 \*

1. How many of your agency staff receive/read Training Notes?  
 0-2  
 2-5  
 5-10
  
2. How does your staff receive Training Notes?  
 mailed copy is passed around  
 mailed copy is copied and circulated  
 mailed copy is posted in a central location  
 online at [www.mdle.net](http://www.mdle.net)
  
3. How do you prefer reading Training Notes?  
 in print  
 online
  
4. Using a scale from 1-5 with 1 being most useful and 5 being least useful, where would you rank the following regular Training Notes features?  
 Executive Director article  
 Legal Notes  
 Executive Development Institute (EDI)  
 Maryland Community Crime Prevention Institute (MCCPI)  
 Training, Research, and Development Unit (TRDU)  
 Corrections Connection  
 Training Listings
  
5. How often do you refer to Training Notes on [www.mdle.net](http://www.mdle.net)?  
 regularly  
 occasionally  
 never
  
6. If Training Notes was delivered electronically only, would staff in your agency be adversely affected?  
 yes  
 no  
 not sure
  
7. List any new features you would like to see added to Training Notes to better serve your needs.
  
8. Please use this space for any additional comments you wish to add.

*\*When you have completed this questionnaire, please fax it to Derrick Jamison at 410-875-3582.  
Thank you for taking the time to complete this brief survey.*